



Harborne Academy

Parental Agreement

Harborne Academy will provide an educational community that is calm, safe, welcoming and inclusive, and in which diversity is celebrated. The Academy students and staff will strive together for excellence by continuously improving on their personal bests.

The Academy will ensure that everyone is an effective learner responsible for their own development and learning and for the development and learning of others. It will allow creativity, innovation and problem-solving to all aspects of Academy life.

Harborne Academy recognises parents/carers as partners and will encourage their engagement to ensure that all pupils achieve their full potential.

The overall vision for the Academy will be to:

- Place learners at the heart of everything it does
- Promote a progressive, inspirational and dynamic approach to teaching and learning which responds to students, employers and economic needs
- Create an environment and ethos which encourages learning and skills development
- Promote and provide opportunities for successful participation in education for people from all backgrounds and abilities
- Strive for excellence in all aspects of its business
- Encourage staff to embrace challenging professional standards and raise achievement.

The Academy will be inspired by this vision to ensure outstanding outcomes for all learners by:

- Placing learners at the heart of everything it does
- Consistently providing inspirational strategic leadership
- Using the specialisms to drive the Academy forward as a Centre of Excellence
- Consistently providing dynamic teaching and learning opportunities
- Developing a curriculum which is imaginative, innovative, dynamic and relevant.

Home-Academy Procedures and Contract

When we work together we make a difference and the Academy recognises that parents play an active and valued role in their child's education and that you have unique strengths, knowledge and experience which can make a valuable contribution to your child's education.

We want to create an environment where both the Academy and parents respect and value each other and share the common aim of your child achieving their full potential. To this end, there will be a partnership contract between students, parents/carers, Academy teachers, support staff and the governors.

This document details our expectations, based upon principles, of our students and their parents/carers along with what they can expect from the Academy.

1. A Safe Learning Environment:

- It is expected that an Academy student will **never** act in a violent or aggressive way, either inside or outside the Academy
- It is expected that an Academy student will **never** have possession of, or use, any object as a weapon either inside or outside the Academy
- It is expected that an Academy student will **never** bring illegal substances into our Academy community.

2. Equal Opportunities:

- Value all members of our learning community
- Welcome and celebrate the diversity amongst us which enriches our experience and understanding
- Expect all to have the right to be treated fairly and with respect
- Expect all to behave in a way which promotes learning
- Expect all to treat each other with care and consideration
- Reject language or behaviour that insults our many differences.

3. Harborne Academy Pledge:

We agree, as Teachers of students at Harborne Academy to:

- Know the students as individuals. This means knowing where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their full potential
- Provide a balanced curriculum through exciting and challenging educational experiences
- Enable students to become independent, confident, successful and responsible learners, ensuring that they reach their full potential as valued members of the Academy's community
- Help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others
- Build effective relationships with the parents/carers of the children in their care
- Be open and welcoming to parents/carers and offer opportunities to become actively involved in the Academy
- Keep parents/carers informed about their child's progress and about other relevant Academy matters.

4. Parental Pledge

I agree, as a parent of a student at Harborne Academy to:

- Value education and show an interest, on a regular basis, in my child's learning
- Send my child to the Academy regularly on time and in full Academy uniform, ensuring that my child is ready to learn – that she/he has had enough sleep, has eaten a breakfast and has the required books, kit and equipment for the day
- Explain to my child what the Academy requires in terms of work, homework and behaviour, and supporting the Academy in its high expectation
- Celebrate my child's achievements with her/him
- Let the Academy know of any special medical needs or any special circumstances which may affect my child's learning
- Use my child's planner as a means of communication with the Academy: check homework set, write messages and sign the planner each week
- Support the Academy's Behaviour for Learning policy and instil in my child how she/he is expected to behave
- Regularly attend parents' evenings and any other relevant meetings or workshops;
- To fully support the Code Of Conduct
- Agree to my child being detained up to 60 minutes at the end of the day as a result of unreasonable behaviour, poor work or punctuality

- Agree to my child being detained for 1 hour detention after school on a day when they are late to school.

5. Students Pledge:

I agree as a Harborne Academy student to:

- Aim high and be an active learner
- To follow the Code Of Conduct
- Come to the Academy regularly and punctually in full Academy uniform and bring the required books, kit and equipment
- Work hard on classwork and homework and strive always to improve on my personal best
- Be polite, co-operative, considerate and kind and treat other people with respect
- Be prepared to work with anyone in my group
- Ask for help when I need it
- Accept advice and guidance from the teachers and support staff
- Do as I am asked by staff without arguing
- Follow the Academy's Behaviour for Learning Policy
- Act with care, respect and dignity when moving around the Academy or in the local community
- Involve myself in the additional opportunities provided by the Academy.

6. Harborne Academy Contract Of Agreement

Student:

I understand and agree to follow the above contract

Name _____

Year Group 7 8 9 10 11

Signature _____

Form _____

Date _____

Parent/Carer(s):

I have read and agree to follow the above:

Name _____

Signature _____

Date _____

Harborne Academy

Name _____

Role _____

Signature _____

Date _____